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and he is very likely to regard the translation of many passages, however cleverly done, as obviating the necessity of effort. But the Notes to Book I give our raw recruit only 39 references to Latin Grammars; those to Book 5 and 6 give but seven each. There is also little or no discussion of the syntax of poetry, and its variations from that of prose, to which the pupil has hitherto been accustomed; nor is there any discussion of poetic diction.

In the sphere of interpretation it is gratifying to note that in 2.87 the editor suggests the possibility of supplying *belli* with *primis ab annis*, though he cannot entirely break away from the traditional interpretation which practically charges Vergil with inability to hold the thread of his discourse intact through four successive verses. Some curious inferences are drawn: for example, that *trahebat*, in 2.457, "suggests the child's effort to keep up with his mother". Why should it not rather suggest Andromache's habitual visits? This seems more natural and dignified than for a great epic to depict a princess inconsiderately dragging by the hand her reluctant or lagging son. So the interpretation of 3.607 seems forced and the language redundant; surely *suis* is to be understood with *genibus*. And, it may be asked, how does 6.409 make it "clear that Hercules, Theseus and Pirithous did not gain admission by means of the golden branch"? The verse would apply equally well if they had thus gained it.

An original and commendable feature is the grouping of illustrative material into an Appendix. The material is well chosen and fairly abundant; and, if well handled, it cannot fail to be enlightening and inspiring.

The Vocabulary appears to the reviewer thoroughly unsatisfactory. Not once in its entire compass is any light thrown on the etymology or the usage of a word. Surely a Vocabulary to a Secondary School classic has a wider function than to state brief and bare definitions. Value has been sacrificed to brevity. The value, moreover, of any Vocabulary to a School edition of the Aeneid would be multiplied many fold if it covered the entire poem. Such a Vocabulary would not be unduly large or bulky, for it is doubtful if the last six books contain more than 750 words, exclusive of proper names, not found in the first six.

The passages designed for sight reading seem open to serious objection. That the pupil may not be discouraged, such passages should be, in general, less difficult than the main text, and should possibly be limited to Vergil and Ovid. The very first passage given in this book, however, is from Lucretius, whose style is utterly un-Vergilian. Besides, in the 69 verses of Lucretius which are given there are 32 words which the pupil has never seen, and at least three which he has met but once. In the first selection from Catullus there are six new words in the first ten verses. And all

this is presented to the pupil without a single footnote of definition or suggestion. The meaning of some of these strange words the pupil of reasonable skill can derive; in connection with others he must wildly guess; in the case of still others he confronts an impasse. This is not an intellectually helpful situation.

The book is emphatically a teacher's book. In the hands of a competent and inspiring teacher it may prove of value; in the hands of the pupil the book will—in the opinion of the reviewer¹—scarcely achieve its purpose.

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B. W. MITCHELL.

NEW YORK STATE TEACHERS' ASSOCIATION CLASSICAL SECTION: ANNUAL MEETING

The meeting of the Classical Section, New York State Teachers' Association, to which reference was made in THE CLASSICAL WEEKLY 13.32, will be held on Tuesday, November 25-26, at Albany, in the Lutheran Church, near the Ten Eyck Hotel.

Arrangements are being made for an informal luncheon, on Tuesday, in a near-by restaurant, The Gainsborough (75 cents per plate).

GEORGE D. KELLOGG, *President*.

The Classical Association of the Atlantic States First Fall Meeting: University of Pennsylvania, Saturday Morning, November 29

The First Fall Meeting of The Classical Association of the Atlantic States will be held as part of the regular annual meeting of The Association of Colleges and Preparatory Schools of the Middle States and Maryland, on the Saturday Morning after Thanksgiving, November 29, at 9.30, in the Architectural Building of the University of Pennsylvania. It is hoped that many members of the Association will be present, and that they will bring others with them.

The programme is as follows:

The Senatus Consultum Ultimum of 63 BC., by Professor Evan T. Sage, of the University of Pittsburgh. Studies in the Catilinarian Orations, by Professor Charles Knapp, Barnard College.

Observations on the Cicero Answer-Books of The College Entrance Examination Board, by Professor Nelson Glenn McCrea, Columbia University.

There ought to be plenty of time for discussion, and there ought to be many ready to discuss the themes of these papers.

C. K.

¹A review of a text-book is, of necessity, largely an expression of the reviewer's opinion of its effectiveness with his own classes. That others may view the book here discussed in a very different way may be seen by examination of a review of it by Professor M. N. Wetmore, in THE CLASSICAL JOURNAL 15.59-61 (October, 1919).